



Positive Behavioral Interventions & Support (PBIS)

Goldwood Primary School

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440-356-6720 □ www.rrcs.org
Dr. Carol Rosiak, Principal

Dear Parents/Guardians,

Rocky River City School District has created a district-wide set of student expectations called, “Positive Behavioral Intervention and Supports” or “PBIS”. We have implemented this proactive program to help our students have a safe, positive learning environment and to provide consistency in all areas of our school.

What does PBIS look like at Goldwood Primary School?

We will be using four consistent school expectations:

Be Respectful

Be Responsible

Be Caring

Be Safe



You will see these expectations posted throughout the building. Teachers will be using lesson plans to explicitly teach these four rules to our students for all areas of the school (cafeteria, playground, classroom, etc.). To reinforce these rules, your child/children will have the opportunity to earn “pirate bucks” that will be collected for whole class rewards. These positive behavior tickets will be “cashed in” for rewards at the end of each quarter.



Voice Levels

Level 4

Outside Voice



Level 3

Speaker



Level 2

Inside Voice

Level 1

Whisper



Level 0

No Voice

Hallway

VOICE LEVEL

0

R ESPECTFUL



I keep my hands and feet to myself

R ESPONSIBLE



I go directly to my classroom

C ARING



I keep the hallways clean

S AFE



I walk quietly and safely to and from my class



Bus

VOICE LEVEL

2

R ESPECTFUL



I listen and follow bus driver rules

R ESPONSIBLE



I remember my belongings

C ARING



I am kind to others

S AFE



Backs to back, bottoms to bottom, hands to self



Goldwood Room

VOICE LEVEL

2

R ESPECTFUL



I raise my hand when I need help

R ESPONSIBLE



I clean up my area when I am finished

C ARING



I am kind to others

S AFE



I sit in my seat



Playground

VOICE LEVEL 4

R ESPECTFUL



I listen and follow directions

R ESPONSIBLE



I use equipment the right way

C ARING



I take turns and share

S AFE



I keep my hands, feet and objects to myself



Assembly

VOICE LEVEL 0

R ESPECTFUL



I listen silently to the speaker

R ESPONSIBLE



I sit with my class

C ARING



I am polite to the speaker

S AFE



I keep my hands, feet and objects to myself



Bathroom

VOICE LEVEL 1

R ESPECTFUL



I give others privacy

R ESPONSIBLE



I clean up after myself

C ARING



I wait quietly until it's my turn

S AFE



I keep my hands, feet and objects to myself



Classroom

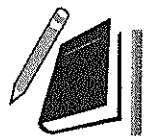
VOICE LEVEL 2

R ESPECTFUL



I can listen and follow directions

R ESPONSIBLE



I have materials ready and complete classwork

C ARING



I can help others and be kind

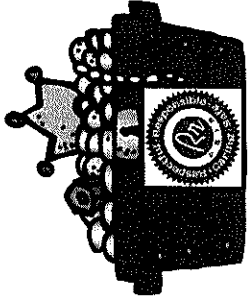
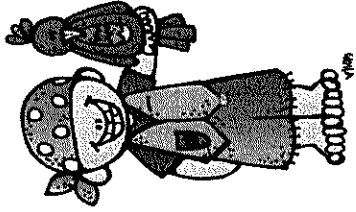
S AFE



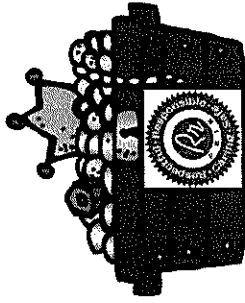
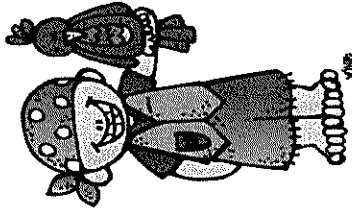
I keep my hands, feet and objects to myself



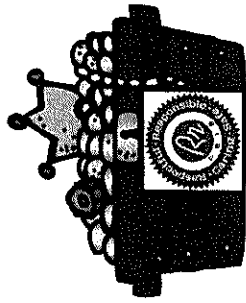
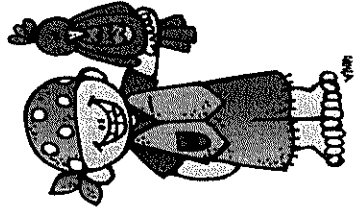
Pirate Buck



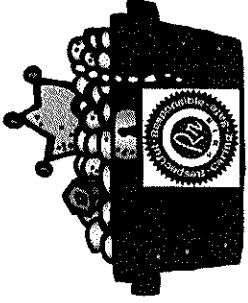
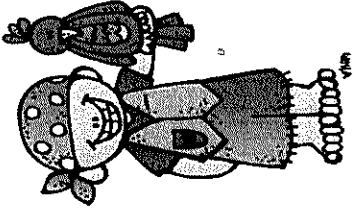
Pirate Buck



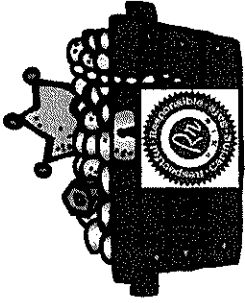
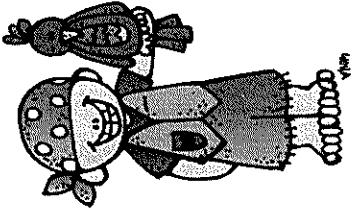
Pirate Buck



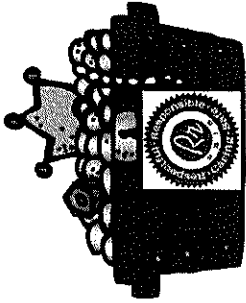
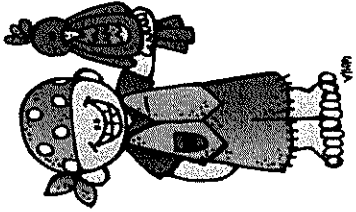
Pirate Buck



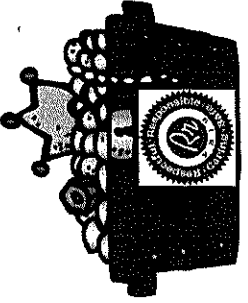
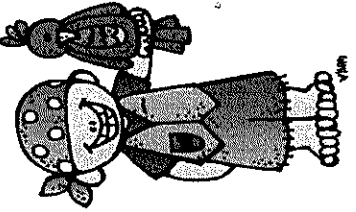
Pirate Buck



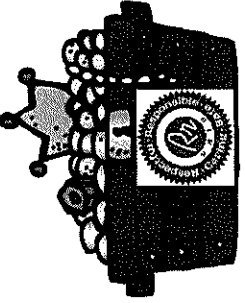
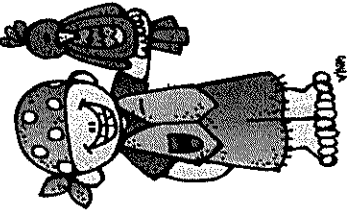
Pirate Buck



Pirate Buck



Pirate Buck



Pirate Buck

